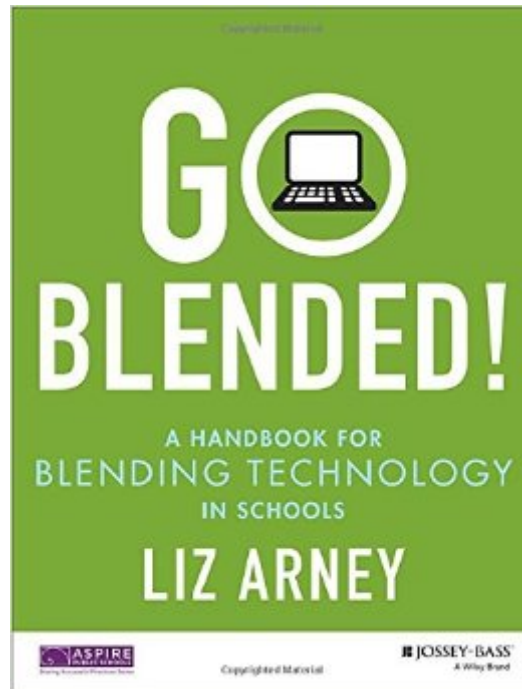


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# Go Blended!: A Handbook For Blending Technology In Schools



## Synopsis

Craft a blended learning program tailor-made for your students *Go Blended!* is a practical implementation guide for educators interested in getting blended learning off the ground. Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools, and she also closely collaborates with district and charter leaders from across the country on this work. *Go Blended!* offers boots-on-the-ground support for laying the foundation for a blended learning program in our schools and classrooms. Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students' needs without becoming an end in itself. This useful guide also offers key documents and timelines to support a blended learning implementation and provides step-by-step practical advice for avoiding mistakes. Readers will gain expert insight into both the broad and narrow of blended transition, from sweeping concepts like program goals to nitty-gritty details like teaching routines around technology use. Technology is rapidly changing the landscape of education; teacher effectiveness and student achievement are both tied to the ability to adapt to new technology, and blended learning has become a hot topic in schools across the nation. *Go Blended!* helps school leaders and teachers take their first steps toward blended learning, putting them in a better position to continuously adapt as the world changes. You'll learn how to: Investigate leadership and staff readiness to "go blended." Learn how to evaluate and purchase the right educational software. Keep the program's goals in mind throughout the development process. Teach lessons that set students up for success when using classroom technology. Tailor the program to the students, not the other way around. Aspire's impressive track record of high performance, along with a growing body of evidence from blended schools across the nation, testifies to the reality that incorporating technology into the classroom can improve student outcomes. But improved student outcomes will only occur when teachers and administrators intentionally tailor technology and curricula to meet their goals. With *Go Blended!*, you can be confident that you're focused on the ultimate goal of blended learning: increasing student achievement.

## Book Information

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## Customer Reviews

Q&A with Author Liz Arney Why did you write this book? Because we at Aspire were on the earlier end of going blended, many schools want to tour our schools and call us with questions about the work we've done so far. I frequently receive the same types of questions around managing the process, making technology choices, and supporting teachers. I was getting calls from other states and even from folks in other countries, and soon realized that it was time to share what we've learned more broadly with a book. What does "blended" mean for our schools? To me blended means the purposeful integration of student learning from teachers and from technology, in service of increased student achievement. We want to "hire" technology to solve an instructional challenge and then leverage it to best serve our students' individualized needs. How will this book help me understand how my school can "go blended"? This book was written to help you understand if you're ready to go blended, and if you are, steps you can take to manage the process. We know that teachers and school leaders show different levels of readiness to increase the amount of technology in their classrooms and schools, and we've learned that a thoughtful, deliberate rollout of technology in schools matters tremendously to technology's ability to impact student achievement. Technology isn't a silver bullet, and merely buying a ton of computers without having a plan can negatively impact the learning that's currently going on in classrooms.

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